










## College and Career Readiness Status Update

Project	Likelihood to Achieve Impact	Corrective Action
Acceleration - Advanced Placement		The budget for this strategy is in red because there is uncertainty around the AP Test Fee Waiver Grant from the USDOE. This budget issue directly impacts the scope of the strategy, which may result in fewer low-income students who take the AP exam (and possibly enroll in AP courses). The schedule is also yellow because there are several tasks that are behind schedule.
Acceleration - Early College Designs		The likelihood to deliver for this strategy is yellow until the scope, schedule, and budget for each component of this strategy is clearly defined. It is unclear how many students participate in each program and, in turn, how participation affects the CCR rate and/or graduation rate. The schedule is yellow because there are components that are awaiting approval. The budget is also an issue because it is unclear whether the funds for the 2013-14 schools will be sufficient.
Acceleration - Project Lead the Way		The scope and likelihood for this strategy are yellow because there continue to be questions as to how effective the curriculum is in helping make students CCR. Evidence suggests that the students enrolled in PLTW tend to already be high fliers, but that schools may not be implementing the PLTW curriculum with fidelity.
Career Readiness Pathways		This strategy moved from yellow to green because the scope of the strategy was expanded to include all career pathways and indicators for analysis have been defined.
College & Career Advising		This strategy is in yellow until the scope of the work is more narrowly defined and makes a more clear connection between advising and the ILP, and in turn how both push on college and career readiness.
Course & Assessment Alignment		The scope of this strategy is in yellow until the relationship around additional standards is solidified. This is not estimated to impact the likelihood to deliver for this strategy.
Persistence to Graduation		This strategy moved from red to yellow because the technical issues have been resolved and the Persistence to Graduation Tool is available for district use. However, it is unclear whether the information the report produces is provided to the appropriate audience and/or this information is helping to prevent students from dropping out or falling behind in school.
Priority Schools		
Targeted Interventions		
Unbridled Learning Accountability Model	